

2008 Alternative Break Citizenship Schools: Staff Track

Cincinnati, Ohio

August 2nd – 8th

Student Track

Staff Track

Some Key Questions

Reflection
The Learning Components

Program Structure
Sustainability

What is the foundation of your program?
How is it organized (formally and informally)?
How does the break program fit into your job?
What are the short term realities of the program?
What are the long term goals of the program?

Active Citizenship and
Leadership
Facilitation and Group
Process

Alternative Break
Research
Training Break Program
Leadership

What research exists on alternative breaks?
What questions need answering?
How do breaks fit into broader service-learning?
What is the best structure for training for student
leaders year after year?

Fundraising
Alcohol and Alternative
Breaks

Budgets
Liability

How do you set costs and deal with rollovers,
refunds, deposits, etc.
Where does break program funding come from?
Are schools getting special trip insurance?
What are policies around van drivers and vans?

Media Relations
Recruitment and Selections
Site Development

Faculty/Staff Participation
Site Selection

What role does a faculty/staff participant play?
How do union, non-union, and departmental policy
and regulations play into f/s participation?
What makes quality international/domestic sites?
What are the pros/cons to repeat sites?

Each workshop will cover two topic areas in a three hour block. Within the facilitated small group, participants will, share, network, develop and learn best practices, and build skill and knowledge base.



Workshop structure allows for staff participants to engage in the full experiential nature of the ABCs: direct service, small group reflection, educational activities – with all other participants.